

Lower Secondary Intensive Revision Classes

Secondary 1 (2026)

	TOPICS	DATE / DAY	TIME	FEE
S1 Science	1. The Scientific Endeavour	2 – 5 Jun (Tue to Fri) / 4 lessons	1.45 – 3.30 pm	\$340
	2. Exploring Matter by its Physical Properties 3. Exploring Matter by its Chemical Properties 4. Exploring Diversity of Matter using Separation Techniques	16 – 19 Jun (Tue to Fri) / 4 lessons	11.00 – 12.45 pm	\$340
S1 Math & English	For MATH & English Revision Modules, please visit our sister centre ACUBE Achievers @ https://acube.edu.sg/holiday-head-start-classes/			
S1 EL (Paper 2)	SEE POSTER SLIDE ATTACHED BELOW	4 & 8 Jun (Thu, Mon) / 2 lessons	11.00 – 12.45 pm	\$170
		22 & 23 Jun (Mon, Tue) / 2 lessons	1.30 – 3.15 pm	\$170
S1 Hist	SEE POSTER SLIDE ATTACHED BELOW	3 – 5 Jun (Wed - Fri) / 3 lessons	1.30 – 3.15 pm	\$285
		22 -24 Jun (Mon - Wed) / 3 lessons	3.30 – 5.15 pm	\$285
S1 Geog	key topics from Chpt 1-4, Geog Inquiry, Natural Resources and Water Supply, Human Impact & Sustainable Water Management, etc with a focus on important content understanding & exam skills.	8 -10 Jun (Mon - Wed) / 3 lessons	1.30 – 3.15 pm	\$285
		22 -24 Jun (Mon - Wed) / 3 lessons	11.00 – 12.45 pm	\$285
Victoria School S1/Y1 LIT	SEE POSTER SLIDE ATTACHED BELOW "The Giver" Focus on 5 elements of Lit	2 - 3 Jun (Tue - Wed) / 2 lessons	11.00 – 12.45 pm	\$190
		4 & 8 Jun (Thu, Mon) / 2 lessons	9.00 – 10.45 am	\$190
S1 CL / HCL	Available on Demand by Experienced MOE trained Teachers			S1 CL / HCL

REMARKS: WE HAVE CUSTOMISED WEEKLY, REGULAR CLASSES FOR THESE S1/Y1 VS MATH * VS SCIENCE



3 DAY - SEC 1 HISTORY BOOTCAMP (JUNE 2026)

Learn Smart. Answer Better. Score Higher!

CHAPTERS COVERED

CHAPTER 3

How did the British rule and external developments affect Singapore's growth as a port city from 1819-1942

CHAPTER 4

What role did the people in Singapore play in its development as a port city from 1819-1942

SKILLS FOCUS

SOURCE-BASED QUESTIONS (SBQ)

Students will learn how to:

- ✓ Unpack and understand sources
- ✓ Identify the Question Focus
- ✓ Answer Inference Questions clearly
- ✓ Support answers using evidence and explanation

STRUCTURED ESSAY QUESTIONS (SEQ)

Students will learn how to:

- ✓ Write strong PEEL paragraphs
- ✓ Explain examples clearly
- ✓ Link explanations back to the question
- ✓ Plan and structure essay responses effectively

PROGRAMME BREAKDOWN

DAY 1



Singapore's Growth as a Port City

- British rule and key external developments
- Understanding important factors and impacts
- Introduction to SBQ Inference skills



DAY 2



Contributions of People in Singapore

- Role of different groups in Singapore's development
- Strengthening inference answers
- Guided SBQ practices and feedback



DAY 3



Writing Strong History Essays

- Consolidation of Chapters 3 & 4
- SEQ writing and PEEL paragraph practice
- Common mistakes and answering techniques



Through guided discussions, practices, and feedback, students will develop **stronger historical understanding** and **greater confidence** in tackling History assessments.



LITERATURE CAMP: THE GIVER (FINAL CHAPTERS FOCUS)

TARGET LEVEL: LOWER SECONDARY

DURATION: 2 SESSIONS x 1 HOUR 45 MIN

KEY FOCUS: THEMES, CHARACTER DEVELOPMENT, SYMBOLISM,
SUSTAINED PERSONAL RESPONSE

DAY 1: "TRUTH, MEMORY, AND REBELLION"

FOCUS CHAPTERS: JONAS'S DECISION TO ESCAPE + TAKING GABE

LEARNING OBJECTIVES (MOE LO4.2 ALIGNED)

- CONSTRUCT A CLEAR, ORGANISED ARGUMENT ABOUT JONAS'S DECISION TO LEAVE THE COMMUNITY
- SELECT AND USE RELEVANT TEXTUAL EVIDENCE
- DEMONSTRATE SENSITIVITY TO MORAL COMPLEXITY (DUTY VS FREEDOM, SAFETY VS TRUTH)
- USE LITERARY METALANGUAGE (E.G. SYMBOLISM, NARRATOR PERSPECTIVE, TENSION)

DAY 2: "MEMORY, SACRIFICE, AND AMBIGUOUS ENDINGS"

FOCUS CHAPTERS: JOURNEY THROUGH MEMORY + ENDING INTERPRETATION

LEARNING OBJECTIVES (MOE LO4.2 ALIGNED)

- DEVELOP A SUSTAINED PERSONAL RESPONSE TO THE NOVEL'S ENDING
- ANALYSE SYMBOLISM AND IMAGERY IN JONAS'S JOURNEY
- MAINTAIN A COHERENT VIEWPOINT IN INTERPRETATION
- USE APPROPRIATE LITERARY TERMINOLOGY IN EXPLANATION

BOOST YOUR EL CONFIDENCE!

SEC 1 PAPER 2 BOOTCAMP



2-DAY INTENSIVE SESSION
(1 HR 45 MINS PER DAY)



DAY 1: VISUAL DECODING & NARRATIVE INFERENCE

FOCUS: ACTIVE READING & HIDDEN MEANINGS

- **ANNOTATION MASTERCLASS:** Highlight the 5Ws & 1H, circle key vocab, track emotions.
- **VISUAL COMPREHENSION (Section A):** Decode images & verbal links using PACC framework.
- **NARRATIVE DEEP DIVE (Section B):** Uncover 'Show, Don't Tell' clues & character motivations.

DAY 2: SYNTHESIZING FACTUAL TEXTS & SUMMARY WRITING

FOCUS: MAIN IDEAS & CONCISE WRITING

- **Factual text MASTER:** Locate topic sentences, map argument flow & author's tone.
- **POINT HUNTING SKILLS:** Identify key points & paraphrase using synonyms.
- **SUMMARY ARTISTRY:** Craft concise mini-summaries & master connectivity.



Transition words



Thesaurus



60 words

KEY OUTCOMES: Active Reading Habit, Inferential Thinking, Effective Paraphrasing, Confidence in Exam!